**Honors World History Syllabus**

**Mr. Hinson**

**C 231**

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**Course description: World History** is a broad survey course. The class provides a World focus from 1200 through to present day events & issues.

**Course Objectives:**

Describe features of Geography of the World, and explain how an environment affects and has been affected by historical developments

Analyze development of early civilizations

Reconstruct meanings of historical passages

Compare and Contrast different Monarchies and Empires, how they came to power, and the impact they had on different areas of the World

Assess the significance of key turning points in World History

Describe the development and characteristics of distinctive forms of political, social, and economic systems

Reflect on choices humans have made in the past and consider how those choices continue to affect the World and Society today. Consider how choices we make have the same effect.

**Required Materials**:

Blue or Black ink pens or pencils

Colored pencils/ markers

Notebook for taking notes in class / 3 Ring Binder preferred

1. **ATTENDANCE:** Daily attendance is expected.  All students must be seated in the classroom and prepared with materials when the bell rings. When absent, it is student’s responsibility to make up any work missed including tests within three days of return.

**II.CLASSROOM BEHAVIOR**:

1. **RESPECT:**  behave in a mature matter in relation to instructor and fellow students.
2. **READINESS:**  be prepared to actively participate in daily activities. Sit in assigned seat. Listen attentively and work diligently when tasks are assigned.

**III.RESPONSIBILITY**:  students must do their own work.

School rules are enforced in regards to: food, beverages, and electronic devices. Appropriate language will be used in the classroom—obscene language is not tolerated. Go to the restroom between classes.

**GRADING:**

60% Tests & Projects

20% Daily Assessments: Notebook; classwork & homework

20% Quizzes